

Senn-Thomas Middle School

200 Senn-Thomas Drive
Herculaneum, MO 63048
Telephone: 636-479-5200
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www.dunklin.k12.mo.us

Principal
Counselor
Nurse

Jeremy Davidson – jdavidson@dunklin.k12.mo.us
Angie Turner – aturner @dunklin.k12.mo.us
Heather Shadowens – hshadowens@dunklin.k12.mo.us

Superintendent
Board Member
Board Member
Board Member
Board Member
Board Member
Board Member
Board Member

Stan Stratton
Cheryl Aylesworth
Linda Hahn
Jim Kasten
Rick Simpson
Ron Rhodes
Don Thomas
Dan Williams



This Student Planner belongs to:

Name _____

Address _____

City/Town _____ **Zip** _____

Phone _____

Homeroom Teacher: _____

ALWAYS KEEP THIS PLANNER WITH YOU

THE BLACKCAT WAY

In Dunklin R-V, we strive for excellence in academics and character.
We celebrate and honor each other with integrity, respect and compassion.
We give our best and take responsibility for our actions.
This is “The Blackcat Way” even when no one is watching!

SCHOOL CALENDAR

Dates in the following calendar may be changed if such is necessary to schedule makeup days, for days lost to emergency school closing, in order to meet minimum number of student instructional days required by state law.

August 13, 14, & 15.....	Teacher In-Service
August 14.....	Open House 5:30 – 8:00 PM
August 16.....	1 st Day of Classes
August 31.....	Early Dismissal
September 3.....	No School – Labor Day
September 24.....	No School - PDC
October 16.....	End of 1 st Quarter
October 19.....	No School - PDC
October 23.....	Parent/Teacher Conference K-12 / 5-8 PM
October 25.....	Parent/Teacher Conference K-12 / 5-8 PM
October 26.....	No School
November 12.....	No School – PDC
November 21, 22 & 23.....	No School – Thanksgiving Break
December 21.....	Early Dismissal / End of 2 nd Quarter
December 24 through	January 1 – No School/Winter Break
January 2.....	No School – PDC
January 21.....	No School – Martin Luther King Day
February 15.....	No School - PDC
February 18.....	No School – President’s Day
March 7.....	End of 3 rd Quarter
March 8.....	No School - PDC
March 12.....	Parent/Teacher Conference K-12 / 5-8 PM
March 14.....	Parent/Teacher Conference K-12 / 5-8 PM
March 15.....	No School
March 27 through	April 2 - No School – Spring Break
April 26.....	No School - PDC
May 16.....	End of 4 th Quarter, Last Day/Early Dismissal

Snow makeup days: March 27, April 2, May 17, 20 21, 22

SCHOOL CANCELLATIONS

In the event of inclement weather, our district uses the “Alert Now” system. Please be sure to have current phone numbers on file. Area news agencies are also alerted.

SCHOOL PHILOSOPHY

The improvement and survival of our democratic society, the strength of our community, our nation, and our international stability are all dependent upon informed citizenry. Quality education and equality of educational opportunities for all and the accomplishments of the public schools are basic foundations upon which the achievement of individuals and the welfare of the society in general rest.

We believe schools reflect the communities they serve. Formal education was established by the community to help students through appropriate programs and services regardless of race, religion, sex, age, national origin or handicapping condition in developing their intellectual, vocational, emotional, physical and social potentialities to the utmost.

To implement this philosophy, our objectives are:

1. To assume responsibility for the education of every child in the community regardless of economic status, creed or national heritage.
2. To assist the child to realize their capabilities, for only with this realization will they grow to their fullest capabilities.
3. To teach the importance and dignity of work and the necessity of good workmanship to the extent that the individual may avail themselves of the right to and the privilege of making a living.
4. To teach the value of self-discipline and an appreciation for the rights of others.
5. To teach that education is the "love of wisdom" and that through learning we acquire a lasting and active desire to obtain further knowledge.
6. To produce citizens with an understanding of the past, a knowledge of the present and appreciation for the democratic ideals and a desire to plan for the future.
7. To develop the ability in students to think constructively and creatively as well as critically.
8. To teach students in such a way that they may be better prepared to take their place in society and guide them to where we believe they should be.
9. To remember that we are, above all else, teachers of children and that it is our responsibility to take all individuals where they are and guide them to where we believe they should be.

*These policies are written to provide that no person shall on the basis of sex, race, color or creed be excluded from participation in, be denied the benefits of, or be subjected to discrimination under educational program or activity provided by school.

MIDDLE SCHOOL OBJECTIVE

The objective of the middle school is to provide a smooth transition between elementary and the high school. It must take place gradually and prepare the student to assume increased activities and social life in high school. The objective will be achieved by providing a program that will permit the student to explore and obtain varied experiences.

SENN-THOMAS MISSION STATEMENT

Senn-Thomas Middle School is committed to developing students who possess the necessary knowledge, skills and character to ensure their future success at Herculeaneum High School.

ARRIVING AT SCHOOL

Students must not arrive at school prior to 7:10 a.m. When they do arrive, they should go to the gymnasium and wait there until dismissed at 7:30 a.m. The exception is for students who eat breakfast or go to the library. Those students must go to the front entrance of the main building and secure a library or breakfast pass.

DISMISSAL

Senn-Thomas Middle School dismisses at 2:40 P.M. Parent pick up or walkers dismiss after busses depart.

ATTENDANCE POLICY

Students are expected to attend school regularly and be on time for classes in order to receive maximum benefit from the instructional program and to develop habits of punctuality, self-discipline, and responsibility. There is a direct relationship between school attendance, poor academic performance, and school dropout. Students who have good attendance generally achieve higher grades, enjoy school more fully and are more desirable employees after leaving school.

Regular attendance is the responsibility of the students and their parents. The school has the responsibility to provide instruction, report attendance to parents and when necessary, take further action against students who do not attend school regularly.

Absences are neither excused nor unexcused, they simply are absences. Students missing more than 20 days in a school year are reported to the Division of Family services for having violated the District's Attendance Policy (JED-R2). It is felt that 20 absences is too many days for a student to miss even if they suffer illnesses, deaths in the family and so on. While absences are not excused, they should be supported by a note, call or visit to the office to explain the situation.

Steps to follow when absent:

- A. Each day a student is absent, a parent or guardian should phone the principal's office (479-5200) concerning their child's absence. Students are requested to bring a note from their parent/guardian when they return to school. The note should state the following:
 - 1. The days that were missed.
 - 2. The reason they were missed.
 - 3. The signature of the parent or guardian.
- B. Students are to come directly to the office to secure an admit slip after they have been absent/tardy.
- C. Students should present medical excuses, notes or messages, etc. to the office when they return.
- D. Ask teacher for make-up assignments. It is the student's responsibility to ask for assignments and see that they are turned in. Students are allowed one day to make up missed work for every day they miss. If a student misses Monday and returns Tuesday, the work is due Wednesday. Students may make up missed tests. The student should initiate arrangements.
- E. Work can be requested by parent on the 3rd consecutive day of absence. Please call by 8:00 a.m. Work will be ready for pick up after 12:00 PM.
- F. If the absence is due to travel, parents or guardian should notify the school prior to the absence.

LEAVING SCHOOL WITH PARENT

It may be necessary for a student to leave early from school due to illness or doctor appointment. A parent/guardian **must** come to the office and sign the student out.

VISITORS TO SCHOOL

We take the responsibility of offering a safe learning environment for our students seriously. **We request that all visitors/guests to the school, for any reason, report to the office for a visitor's pass.** Visitors who go into the building (classrooms, etc.) without having checked into the office will be asked to return to the office or leave.

GRADING

The evaluation of student achievement is one of the important functions of the teacher. The accepted marking system is as follows:

LETTER GRADE	PERCENTAGE
A	96-100
A	90-95
B+	88-89
B	85-87
B-	80-84
C+	78-79
C	75-77
C-	70-74
D+	68-69
D	65-67
D-	60-64
F	0-59
(PASS/FAIL - in some cases)	

REPORT CARDS

Report cards are issued every 9 weeks, progress reports are issued at mid quarter. An Incomplete is given only in those cases of illness or emergency or by pre-arrangement because of unusual time constraints.

PARENT-TEACHER CONFERENCES

All teachers have preparation periods, which may also be used for conferences. All teacher prep times are in the morning. Parents wishing to arrange a parent-teacher conference should call or email the teacher to make an appointment. Bi-annual Parent Teacher Conferences are scheduled at the end of first and third quarter.

HOMEWORK

Some homework will be assigned most days. Students should take these assignments seriously and complete quality work on time. Incomplete or unsatisfactory homework will lead to reduced grades.

What students and parents can do:

1. Reinforce classroom learning by encouraging that homework be done.
2. Cooperate with the school in making homework effective.
3. Provide suitable study conditions for concentration, including a quiet place & necessary materials.
4. Help organize study time.
5. Recognize homework as an aid to independence and self-discipline

Homework Tips:

1. Set aside a special time in which to do assignments.
2. Find a special place free from excessive noise and other distractions in which to work.
3. Organize time so assignments will be completed in a reasonable length of time.
4. Carefully check the completed assignments.

STUDENT EXPECTATIONS

1. **Quality of Work:** All students are expected to complete assigned lessons including homework and missed assignments.
2. **School Rules:** All students are expected to conform to school rules and regulations and accept the leadership of teachers, school officials, and others who have been assigned leadership responsibility.
3. **Relation to Others:** Students are expected to practice good citizenship, particularly by respecting the rights, privileges and property of others.
4. **Attendance:** Students are expected to be regular and punctual in attendance. Students must remain on the school grounds during the entire day unless permission to leave has been granted.

RESPONSIBILITIES OF THE STUDENT

The student should:

1. Be attentive in class to understand the objective of the lesson and take notes as needed to provide background for the preparation of the homework.
2. Clearly understand the directions, extent and options in the homework.
3. Prepare the assigned homework neatly and accurately and have it ready to hand in on the assigned day.
4. Plan quality time to complete all homework in a suitable environment.
5. Set priorities that put daily educational achievement ahead of other activities.
6. Treat people with respect.
7. Know and follow the rules that are set down to keep the school environment one in which you can exercise your rights.
8. Be present and on time.

RIGHTS OF STUDENTS

You will be able to practice and protect your rights only if you know them. Every person in the United States shares in the rights contained in the U.S. Constitution, court decisions, state school code and attorney general decisions. You should make yourself aware of these rights. Listed below are some specific rights that relate to you and your school environment.

You have the right to:

1. Have a copy of the Code of Conduct.
2. Learn the information (facts, theories and opinions) that enables you to develop your talents and abilities.
3. Due process; which insures that you will get a fair hearing whenever you are accused of breaking a rule.
4. Learn and grow in a school environment that is safe and free of fear.
5. Express your thinking to adults and fellow students in language and style of speech that does not offend other people.
6. Become involved in activities during and after school that will allow you to grow socially.
7. Compete with other students for positions in sports, music, drama, art and all extracurricular activities.
8. Cooperate with fellow students to succeed at tasks that require the talents and abilities of several people.
9. See yourself as the most important person in your environment and take all of the necessary steps to take care of your needs.

RESPONSIBILITIES OF PARENTS

Parents should:

1. Observe closely how well the student does his/her homework and contact the teacher(s) when the student is observed to be having difficulty with a particular assignment.
2. Support the school and the teachers in providing a suitable environment for the homework.
3. Provide time and encouragement for their children to do good schoolwork, including homework.
4. Guide or assist in homework when unusual difficulties arise (but never do the homework for their child).
5. Provide educational activities that broaden the child's interests, such as visits to museums, the zoo and other places where learning can take place.
6. Monitor television viewing, radio listening and video gaming so that homework and other school activities do not suffer.

PARENT/STUDENT RIGHTS IN IDENTIFICATION, EVALUATION, AND PLACEMENT

The following is a description of the rights granted by federal law to students with disabilities. The intent of the law is to keep you fully informed concerning decisions about your child and to inform you of your rights if you disagree with any of these decisions.

You have the right:

1. Have your child take part in and receive benefits from public education programs without discrimination because of his/her disability.
2. Have the school district advise you of your rights under federal law.
3. Receive notice with respect to identification, evaluation, or placement of your child.
4. Have your child receive a free appropriate public education. This includes the right to be educated with non-handicapped students to the maximum extent appropriate. It also includes the right to have the school district make reasonable accommodations to allow your child an equal opportunity to participate in school and school-related activities.
5. Have your child educated in facilities and receive services comparable to those provided to non-handicapped students.
6. Have your child receive special education and related services if he/she is found to be eligible under the Individuals with Disabilities Education Act (PL 101-476) or Section 504 of the Rehabilitation Act.
7. Have evaluation, educational, and placement decisions made based upon a variety of information sources and by people who know the student, the evaluation data, and placement options.
8. Have transportation provided to and from an alternative placement setting at no greater cost to you than would be incurred if the student were placed in a program operated by the district.
9. Have your child be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the district.
10. Examine all relevant records relating to decisions regarding your child's identification, evaluation, education program, and placement.
11. Obtain copies of educational records at a reasonable cost unless the fee would effectively deny you access to the records.
12. A response from the school district to reasonable request for explanations and interpretations of your child's records.
13. Request amendment of your child's educational records if there is reasonable cause to believe that they are inaccurate, misleading, or otherwise in violation of the privacy rights of your child. If the school district refuses this request for amendment, it shall notify you within a reasonable time and advise you of the right to a hearing.
14. Request mediation or an impartial due process hearing related to educational program or placement. You and the student may take part in the hearing and have an attorney (at your own expense) represent you. Hearing requests must be made to Dunklin R-V School District 504 Coordinator.
15. Ask for payment of reasonable attorney fees if you are successful on your claim.
16. File a grievance.

The person in this district who is responsible for assuring that the district complies with Section 504 can be reached by contacting the Superintendents office at 636-479-5200.

SPECIAL EDUCATION STUDENTS

The discipline policy established by the school will also be enforced with regard to special education students. Exceptions will be made in the discipline policy when it is found to be in the direct conflict with the student's I.E.P. or handicap.

STUDENT DISCIPLINE

One of the most important lessons education should teach to our students is discipline. It is the training that develops self-control, character, orderliness and efficiency. It is the key to good conduct and proper consideration for other people. STMS is proud of the general tone of good discipline that exists in our school. This comes about through a cooperative effort of school personnel, parents, and students working hard to maintain this pride and in providing an atmosphere where an orderly educational process can take place.

Discipline may take one of four forms. Students may be held in the office for a class period to complete their work for a particular class. Students may be assigned detention for actions that violate the discipline code. Detentions may be served any day before or after school, with before school detentions served from 6:45 to 7:30 and after school detentions from 2:45 to 3:30. Detentions must be served within 7 days of the issuing date. Students who neglect to serve their detention will be placed in in-school suspension. For more serious violations, students may be placed in in-school suspension or out of school suspension. A student receiving out of school suspension is encouraged to remain current with class assignments; however, they will not receive credit during their suspension with the exception of major projects, chapter, quarter and semester tests. A student receiving in school suspension will receive all of their course work and are expected to complete that work for credit. All tests and assessments will be administered in the in school suspension classroom for in school suspension students only. Administration has the right to determine placement of students based on the severity of student infractions.

No student or parent should expect to automatically receive either the minimum or maximum disciplinary action when they are involved in a problem. This will be determined on an individual basis based on a wide range of variables; such as, but not limited to, the age of student, past record of behavior, attitude, the severity of the infraction, and the severity of the problem as it exists in that particular setting. School administrators must exercise professional judgment in these decisions.

It should be noted that these guidelines are in effect throughout the school day, at any school-sponsored event, or on a school bus going to or from school or a school-sponsored event.

Please refer to the Dunklin R-V Discipline Code Handbook for specifics on the behavior program utilized in our building.

With an understanding of the purposes of discipline in a school, you may form a correct attitude toward it and not only do your part in making your school an effective place of learning but develop the habit of self-restraint which will make you a better person.

STUDENT DISCIPLINE HEARINGS

The Board of Education may originate student discipline hearings upon recommendation of the Superintendent. In such cases, the Board of Education will review the superintendent's report and determine whether to conduct a discipline hearing. In addition, student discipline hearings also will be held upon written parental request to consider appeals from student suspensions in excess of ten (10) school days.

In all hearings, whether initiated by the Board of Education or by parent appeal, the following procedures will be followed.

1. Parents/guardians will be advised of the charges against the student; their right to a board hearing; the date, time and place of the hearing; their right to counsel; and their procedural rights to call witnesses, enter exhibits and cross-examine adverse witnesses. All such notifications will be made by certified mail, addressed to the student's parents or guardians.
2. Prior to the Board hearing, the student's parents/guardians will be advised of the identity of the witnesses to be called by the administration and advised of the nature of their testimony. In addition, the student's parents/guardian will be provided with copies of the documents to be introduced at the hearing by the administration.
3. The hearing will be closed unless the student's parents/guardians request an open hearing. At the hearing, the administration or their counsel will present the charges and such testimony and evidence to support such charges. The student, his/her parents/guardians or their counsel shall have the right to present witnesses, introduce exhibits and to cross-examine witnesses called in support of the charges.
4. At the conclusion of the hearing, the Board of Education shall deliberate in executive session and shall render a decision to dismiss the charges; to suspend the student for a specified period of time or to expel the student from the schools of the district. The administration or its counsel, by direction of the Board of Education, shall promptly prepare and transmit to the parents/guardians written Findings of Fact and Conclusions of Law and Decision.

ARTICLES PROHIBITED IN SCHOOL

Problems arise each year because students bring articles that are hazardous to the safety of others, that may interfere in some way with school procedures or that may become lost or stolen. We strongly encourage students to leave electronic devices at home. Skateboards and scooters have no place in the school day and therefore we encourage that they also are left at home.

TRANSPORTATION AND BUS REGULATIONS

Riding the bus is a privilege. Improper conduct may result in that privilege being denied. Students who need to ride a bus other than their regularly assigned bus must have a bus pass signed by the principal or his designee. The student should present a note for approval to the office **before** school requesting the bus pass, stating the reason, bus number, and parent's signature. Parents may be contacted to verify the pass. An example of a bus pass request follows:

July 4, 1779

Martha Washington has my permission to ride bus 76 with Susan B. Anthony on Tuesday afternoon to practice softball.

Mrs. George Washington (123) 456 7890

The importance of proper conduct while waiting for, boarding, riding, or disembarking from a bus cannot be overemphasized. Any misbehavior that distracts the bus driver endangers all. In the interest of safety, all students should understand and parents are urged to impress upon children the necessity for strict compliance with the following rules:

1. All students will have an assigned seat.
2. Students are to remain well out of the roadway while waiting for the bus.
3. Getting on and off the bus should be done in an orderly manner.
4. Students are to remain seated while the bus is in motion.
5. No part of the body should ever be extended outside the bus.
6. Aisles should be kept clear at all times.
7. Conversations should take place in normal tones of voice. A sudden scream or yell is especially dangerous.
8. Nothing should be thrown in or from the bus.
9. Smoking on the bus is strictly forbidden.
10. Crowding, pushing, shoving, etc. are not only unnecessary, but dangerous as well.
11. Attitudes of helpfulness and cooperation will do much to insure safe and comfortable bus transportation for all.
12. Students are dropped off only at their own bus stops. Parents may request their child to be dropped off at another stop through a written note that must be signed by the principal.

A student may be excluded from bus transportation for disciplinary reasons by the school administration and his/her parents shall provide transportation to and from school during the period of exclusion. The telephone number for the bus transportation Office is (636) 479 5200 ext. 3008.

MONEY

Students have no need for large amounts of money at school; we suggest students only bring the amount of money needed for lunch and activities of that day. We are unable to cash checks or make change in the office.

TELEPHONE/CELL PHONE

Students are to use the telephone in the office with staff permission for the following reasons only:

- a. The nurse requests a parent be called.
- b. Cancellation of an activity.
- c. An unforeseen emergency, as determined by the building principal.

In the event a student receives a call, they will be called out of class **only in an emergency**.

Cell phones should be turned off and kept out of sight during the school day. Students caught using cell phones during the school day will be disciplined. **All phone calls home should be made in the office.**

COMPUTER/INTERNET USE

The Dunklin R-V School District attempts to provide computer and/or media equipment for use by students and patrons. Equipment users are asked to exercise good judgment and care to remember that equipment is provided for the express purpose of education.

Students and staff (referred to as "user(s)") will behave responsibly and ethically in the following ways:

Users will not:

1. Intentionally harm computer resources of the district, either through physical damage, deleting, renaming, or moving software files belonging to others.
2. Share passwords with others.
3. Attempt to determine the password of another.
4. Give personal information over the internet.
5. Use school equipment for monetary profit.

Users will:

1. Follow accepted behavior (etiquette) when using network resources.
2. Follow copyright law.

Users will not use district equipment, networks and access to the internet to communicate access, distribute, retrieve or publish materials that are obscene to minors, libelous, pervasively indecent or contain vulgar language. Users shall not constitute insulting or fighting words, or present a clear and present likelihood that, either because of their content or manner of distribution, will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities or the commission of unlawful acts or the violation of lawful school regulations, as these terms are defined in district policy IGDBA. Students must agree to and sign an Acceptable Use Policy in order to use district computers.

Violation of any district rules, regulations or guidelines will result in the loss of the user's privilege to utilize the equipment. Users agree to hold Dunklin R-V School District, its school board and staff harmless from any liability.

DRESS

No formal dress code now exists for the Dunklin R-5 Schools. However, children are expected to be clothed appropriately for school activities, and in a manner that conforms to the general community standards. The courts have recognized certain restrictions on student's apparel to be reasonable when they have affected 1.) the safety of students, 2.) health of students, 3.) rudiments of decency, and 4.) a material and substantial disruption which would interfere with the instructional program. It is felt that good manners, rather than formal dress codes, preclude male students from wearing hats in the school building.

We ask that parents not allow students to come to school with clothing that displays vulgar, provocative, violent, discriminatory or otherwise inappropriate writing, pictures or symbols. It is recommended that shorts or skirts be fingertip length (when hands are dropped to the side.) Sleeveless shirts should have at least 2 inch wide straps. Students should not wear shirts with large cut-out arm holes or those which expose their midriff to school. Undergarments should not be visible at any time.

TEXTBOOKS

All basic textbooks are loaned to students for their use during the school year. Textbooks should be handled carefully. Your name and school year should be placed inside the front cover of each book. **Lost or damaged books are the responsibility of the student.**

LOST AND FOUND

Articles of clothing and other items that are found will be kept in the foyer inside the front entrance. All items unclaimed for one month will be sold and/or donated to charity.

LOCKERS

The office will issue locker to students at the beginning of the year. **Lockers are to be kept locked at all times and combinations are not to be shared with other students.** Each student is responsible for keeping his/her assigned locker clean both inside and out. Students are responsible for any damages to their locker.

HALLS

Students should only be in the halls at the beginning and the close of school and while moving from one class to another unless they have special permission or special duties that require them to be there. Students must have this Student Handbook, which serves as a hall pass, with them whenever they are in the hallway. The pass must be completed and initialed by the teacher granting hallway permission. Students are asked to be courteous at all times and to keep to the right when moving in the halls. Running and shouting in the halls is never permitted.

NURSE'S OFFICE

The nurse's office is located next to the main office. Students must secure a hall pass from the teacher to go to the nurse unless it is an emergency. Any accident that happens at school should be immediately reported to the nurse. Sickness, accidents, etc. occurring at home should be taken care of at home. The school nurse is only to take care of school-related injuries and health problems.

MEDICATION

Whenever possible, medications should be taken at home rather than at school. If it is necessary to take medication at school, students are to use the following procedure:

All medications must be accompanied by a note from the doctor or parent stating: (1) the reason for the medication, (2) the name and dosage of the medication, and (3) the date and time to be taken.

If medication is to be taken for a period of time, a form from the nurse is to be completed by the school nurse. Medications are to be sent in the original bottle or clearly labeled container with the doctor's name, prescription number and date and time. Students are to leave all medications in the nurse's office and report to the nurse's office at the proper time to take the medication.

MEDICAL LEAVE FROM PHYSICAL FITNESS

If a student is unable to participate in physical fitness class for any medical reason that student must present a written note from their physician. Students will be assigned written assignments during this time.

SCREENINGS FOR THE DUNKLIN R-V SCHOOL DISTRICT

Screenings are done on all new students as soon as possible and at counselor, teacher and/or parent request anytime during the school year. Parent notification with referral is made when appropriate.

Dental screening	During kindergarten enrollment, and start of kindergarten year.
Scoliosis Screening	Starting with sixth grade, and ending with eighth grade.
Vision Screening	Kindergarten, first, third, fifth, and seventh
Hearing Screening	Kindergarten, first, second, fourth, sixth, and eighth

GUIDANCE AND COUNSELING

Guidance services are available for every student in the school. The guidance counselor addresses the needs of all students by facilitating academic, personal/social, and career development as well as assisting students as they face issues and resolve problems that may prevent their healthy development. Parents/guardians or students are allowed to discuss concerns or request assistance at any time.

GETTING ALONG IN SCHOOL

One of the important questions we ask ourselves in middle school is, "How do I get acquainted and make new friends?" Here are a few suggestions we hope you will find helpful.

1. Be friendly - If you want people to like you, you must like them. Talk to people about their interests, and they will ask you about yours.
2. Be considerate - If you do not like to be bossed or pushed around, you can be sure others feel the same way. Consider the other person at all times.
3. Be sociable - Take advantage of the social activities that the school provides. Join clubs that are organized along the lines of your interests. Participate in school affairs and support your school teams. If you are a follower, make sure you select a good leader.

Perhaps the most frequent problem students have at STMS occurs when students tease one another. What starts as innocent or good-natured teasing ends up as bullying and harassment, or worse. A good rule of thumb to follow is if one of those involved isn't enjoying the interaction, it should stop immediately. Part of maturing is learning to get along with others. This is an area where students should practice sensitivity.

BULLYING/PEER ABUSE

Students in the Dunklin R-V Schools are expected to treat each other with the utmost respect at all times. Bullying, either physically or verbally, will NOT be tolerated by the administration. Students who experience a problem with bullying should report the incident to his/her teacher immediately.

FIGHT-FREE

Senn-Thomas is a fight-free school. Students are expected to learn and utilize peaceful solutions to conflicts they may encounter with classmates. Hitting, kicking, punching, biting, scratching, or any other form of physical assault which involves two children reciprocating will result in a loss of privilege.

VANDALISM AND PROPERTY DAMAGE

Our school buildings and equipment cost the taxpayers to construct, purchase and maintain. Students who destroy or vandalize school property will be required to pay for losses or damages. If students willfully destroy school property, disciplinary action may be necessary. If a student accidentally damages something, it should be reported immediately to the office.

LIBRARY

The library opens before school at 7:20 AM. The library is open all day for student to use and offers a wide range of the newest fiction and non-fiction books. Students are allowed to check out 2 books at a time for a 2 week period. Students are responsible for damaged or lost library books. All fines must be taken care of by the end of each grading period in order to keep library check out privileges.

CAFETERIA

The cafeteria is where you eat, so keep it clean. Pick up trash before leaving your table. Dispose of all waste materials in a proper manner. If asked to pick up paper, etc. from the floor, please do so cheerfully. If you accidentally spill a tray, clean it up! Towels and mops are available from the cafeteria workers.

Talking must be kept to a minimum. Loud talking will not be tolerated. Pushing, shoving, or other boisterous activity in the lunch line, while eating, or at any other time will not be tolerated. A "No Talking" rule may be imposed on any class that becomes too loud or boisterous during lunch. Student cooperation and respect for rules will determine the length of quiet time.

Students participating in breakfast may go directly to the cafeteria between 7:15 a.m. – 7:35 a.m. There are 3 lunch shifts with varied times. Students are given 25 minutes to eat. Lunches from local fast-food restaurants are not permitted. All students are expected to eat lunch every day. If you do not approve of the lunch offered by the cafeteria, you might want to bring your own lunch. Students are to remain in the cafeteria until dismissed by the teacher on duty. Students are not allowed to take food out of the cafeteria. Please make a place in line for adults who may have other duties to perform.

FINANCIAL ASSISTANCE

The school cafeteria, operated under federal law, provides free or reduced cost lunches for those whose income meets appropriate guidelines. Applications have to be made and if approved students may qualify for this benefit. The breakfast/lunch procedure is operated in such a way as to ensure confidentiality and avoid embarrassment. The applications for free or reduced meals are available in all building the offices throughout the school year. Students are allowed to charge up to \$5.00 on their account.

SCHOOL RECORDS

School records are maintained in the Principal's Office in the middle school. Access to student's records will be made available to appropriate personnel and parents as outlined by the Family Educational Rights and Privacy Act (FERPA). According to FERPA, parents may inspect and review their student's educational records upon written request. This review and appeal process is outlined in the R-V Board of Education Policy.

According to law, the school will provide a transcript of student records to appropriate agencies upon written request by parents or eligible students. A processing fee may apply.

TRANSFERS

Parents of children who are leaving the school district should notify the school office a few days in advance if possible. All library books and texts must be returned and charges paid before the records are transferred to another school. The school will complete a transfer form with academic and immunization information provided by the office which you can hand-carry to the new school. All other records will be mailed to the new school upon receipt of a request for records providing all books have been returned and charges paid.

CUSTODY RIGHTS

When parents separate or divorce, it sometimes results in problems regarding the custody of children. At such times, one parent may ask that a child not be sent home with the other parent. Such request can NOT be honored unless they are supported by the legal documentation. Please provide the building principal with current documents and information regarding all current litigation.

MANDATED REPORTING

Missouri law requires that school personnel report suspected incidents of child abuse and/or neglect to the responsible agencies. Such reports would include cases of suspected physical, emotional or medical abuse or educational neglect.

HANDS OFF POLICY

Students are not to push, trip, hit, or handle other students for any reason. The practice of grabbing the apparel of other students and pulling them down is not allowed. This practice will not be tolerated.

SEXUAL HARASSMENT

The Dunklin R-V School District is committed to providing an environment free from sexual harassment. Sexual harassment may be defined as unwelcome sexual comments, request for sex and other verbal or physical conduct of sexual nature. Sexual harassment by an employee, student or to other person in the district against any person is prohibited by school policy and federal law. **STUDENTS WHO ARE SUBJECTED TO SEXUAL HARASSMENT ARE TO NOTIFY A TEACHER, COUNSELOR OR ADMINISTRATOR AS SOON AS IT IS PRACTICAL TO DO SO.** Every effort will be made to insure confidentiality. The appropriate administrator shall investigate allegations of sexual harassment and/or retaliation for the reporting of alleged incidents, and if substantiated, corrective or disciplinary action will be taken in compliance with Board Policy.

RELIGION

The doctrine of separation between church and state is very well defined by our courts and the Constitution, and we follow these guidelines. However, it is realized that certain customs which are observed or materials which are used may conflict with the conscience of some religious groups. We encourage you to let us know of these conflicts so we can respect your child's religious heritage by making special arrangements or providing alternative materials/lessons.

NEWSLETTER

One method utilized by the staff of Senn-Thomas to keep parents informed of current happenings is the monthly newsletter. The newsletter will always contain items of interest to parents and children as well as a calendar of upcoming events. The newsletter is published during the first week of each month, September through May.

VISITORS

Children are not to bring relatives, friends, etc. to visit during school hours. All visitors, including parents, are to report to the building office as soon as they arrive. Parents that wish to visit their child's classroom are strongly encouraged to make the arrangements in advance.

STUDENT SALES

No student is permitted to sell any item at school unless the sale is part of a school-sponsored activity and the sale is authorized by the school. Trading is not permitted.

DISTRIBUTION OF STUDENT PUBLICATIONS

Students may distribute, at reasonable times and places, unofficial written material, buttons, badges or other insignia, **except** expressions which are obscene to minors, libelous, indecent or vulgar, advertise any product or service not permitted to minors by law, constitute insulting or fighting words which injure or harass other people (threats of violence, defamation of character or of a person's race, religion or ethnic origin) or material which would result in a material or substantial disruption of the proper and orderly operation and discipline of the school or activities.

Anyone wishing to distribute a student publication of a non-curricular nature must apply 24 hours in advance to the principal and include the following: name and phone number of distributor, dates and times of display or distribution, location of distribution, the age of students to whom the distribution is intended. There is an appeal process for material denied distribution.

Further detailed guidelines regarding student distribution of publications of a non-curricular nature are outlined in the R-V Board of Education Policy Manual and may be reviewed in the library, Principal's Office or Superintendent's Office.

ELIGIBILITY FOR ATHLETICS

The following standards are requirements for participation on one of the middle school athletic teams. These standards are established by the MSHSAA. Additional local standards may also be required:

1. You must be a good school citizen by demonstrating good conduct in and out of school.
2. You must be enrolled in at least five classes.
3. You must have been promoted to a higher grade at the end of the previous year. You cannot fail more than one class the previous quarter. (MSHSAA 2.3.7A)
4. You must enter school the first 11 days of the semester.
5. You cannot participate in any non-school teams the same season as you represent a school team.
6. You must pass a physical examination. Physical examinations passed after February 1 are good for the next entire year.
7. You must have proof of medical insurance.

GUIDELINES FOR STUDENT CONDUCT AT ALL ATHLETIC EVENTS

1. Students are not to run around and create disturbances, but are to find a seat and watch the game.
2. Trips to the concession stand are to be kept to a minimum.
3. Objects are not to be thrown.
4. Scuffling, running, playing games, etc. are not to be condoned.
5. At basketball and volleyball games, students are expected to remain in the properly designated area of the building. Students are to remain seated on one side of the gym. Do not cross and re-cross the floor.
6. Students are not allowed in the lower level of the gym (the locker room areas).
7. Students who leave the building will have to pay to reenter.
8. Only drinks in plastic bottles are allowed in the gymnasium.
9. Smoking is not permitted on school grounds.
10. Stomping on the bleachers, whistling, booing, hissing at the officials or players reflects poor sportsmanship and will not be tolerated.
11. Yelling during the opponents' free throw attempts is not allowed.
12. Remember that people judge our school by the actions of a few. Please report all misconduct. We want a good reputation.
13. No "pick-up" football games in the end zone.
14. No footballs, Frisbees, bicycles, skateboards or scooters are allowed at football games.
15. These rules apply at away games as well as home games.
16. "Violation(s) of above rules could result in loss of privilege to attend after school activities and/or face disciplinary action at school."

SCHOOL SPIRIT

This is your school - be proud of it! Our entire school system has a reputation for its fine program of building maintenance. Students should cooperate with school employees in continuing the district's pride in an attractive and well-kept school by giving all the equipment and furniture proper care. Students are requested to report to teachers any defacing marks that may appear on equipment and furniture. The responsibility for good housekeeping will be shared by all who use the building. Show your civic responsibility by keeping paper, trash, etc. picked up at all times.

HERKY FIGHT SONG

*We are loyal to Herky
Honor is our name.
For we will wave our banners o'er us
As we march along to fame
Rah! Rah! Rah!
Marching on, we surely will strive
Laud our glories high in the sky
Fight, fight until the end,
For we will never give in.
Rah! Rah! Rah! Rah! Rah!
Rah! Rah! Rah! Rah! Rah!
Rah! Rah! Rah! Rah! Rah!*

ALMA MATER

Our strong bond shall ne'er be broken,
Formed at Herky High.
Far surpassing wealth unspoken,
Sealed by friendship's ties.
Alma Mater, Alma Mater
Deep graven on each heart.
Shall be found unwavering true
When we from life shall part.

ACTIVITIES

Students are encouraged to attend and to be a part of school activities. There are many opportunities for students to participate. Besides cheerleading and athletic teams, some of the opportunities students may participate in are: Student Council, HYPER, PAWS for Excellence, Quiz Bowl, Book Battle, and National Junior Honor Society.

A student must attend school at least 1/2 day on the day of an athletic event or activity in order to participate. Students who are suspended from school, OSS or ISS, are not permitted to attend any school-related activities or events during the time of their suspension. This includes practices and games. Students with failing grades or excessive absences may be ineligible to attend or participate in some school-sponsored activities. A student's character or conduct can also affect their ability to participate.

Students attending school activities will be considered under school supervision during that period of time. All students will ride the bus to and from an activity unless prior approval has been obtained from the coach or sponsor in charge. Students are responsible for pre-arranging transportation home after school activities. Students habitually delinquent in arranging transportation will not be allowed to participate in the next activity.

Senn-Thomas students are not allowed to attend high school dances, etc. even if invited by a high school student. Senn-Thomas students are to be on the high school campus only when an activity is being sponsored and a sponsor or coach must be present. Loitering at the high school athletic fields while practice is going on is not permitted.

ASSEMBLIES AND FIELD TRIPS

All school rules apply at assemblies and on field trips. The student's behavior should be refined and courteous at all times. Unacceptable conduct could include things such as whistling, uncalled-for clapping, boisterous activity and talking during a program. Students are to follow the directions of the teacher in charge. Inappropriate behavior on any fieldtrip may determine eligibility to attend future fieldtrips.

PAWS FOR EXCELLENCE

Paws For Excellence is a recognition program at Senn Thomas Middle School, which promotes outstanding academic achievement, high attendance, and good character. It is our hope that all students will have the opportunity to be rewarded by this program as a result of their hard work, good attendance, and positive attitude!!

- Quarterly Field Trips:
GPA of 2.667 or higher with no D's or F's
No ISS or OSS
No more than 3 absences
No more than 1 conduct referral (other than ISS or OSS)
No more than 4 missing homework assignment referrals.
- Student of the Quarter:
One student from each grade level will be chosen by the teachers each quarter. These students demonstrate good character traits and are excellent role models for others.
- Principal Pals:
Two students from each grade level will be selected by their teachers each quarter. Students who work hard and show improvement as well as good character traits will be selected for this honor.
- 4.0 Students
Students who earn a 4.0 grade point average for the quarter will be recognized and awarded.

STMS Honor Rolls

High Honor Roll:

3.75-3.99 GPA with no grade lower than an A-.

Honor Roll:

3.50-3.74 GPA with no grade lower than a B.

DANCES

No student with In School Suspensions, Out of School Suspensions, or Bus Suspension during the current quarter of school will be allowed to attend scheduled middle school dances. A list will be given to the dance sponsor prior to the dance to alert students. Only Senn-Thomas Middle School students are allowed to attend STMS dances.

NOTICE OF NON-DISCRIMINATION

The Dunklin R-V School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the boy scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Assistant Superintendent
Dunklin R-V Central Office
497 Joachim Avenue
Herculaneum, MO 63048
636-479-5200

For further information on non-discrimination visit <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> or call 1-800-421-1381.

DIRECTORY INFORMATION

According to federal law, parents and students are notified that "Directory Information" will be released as deemed necessary by school officials. The following items are Directory Information: student's name, parent's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, most recent previous school attended and photograph. Parents or eligible students will have ten (10) school days after the annual public notice to view the student's directory information and to provide written notice to the school that they choose not to have this information released. Unless prior written notice is received, the school district may disclose any of those items designated as directory information without prior written consent.

DISASTER DRILLS

Disaster drills are held regularly throughout the year. Remember these basic rules:

1. Check instructions in each classroom (they are posted) indicating how to leave the building in case of a disaster/emergency.
2. Walk. No talking. Move quickly and quietly to the designated area.

FIRE DRILL

Fire drills will be conducted at various intervals throughout the year. **The alarm for a fire drill will be a continuous blast of the bell.**

The last person to exit the room should shut the door. Students will march quietly in single file from the building. They should stay well away from the building. The teacher will follow their class and should take roll when students have reached a safe area. All handicapped wheelchair students will receive specific instructions from their teachers.

Students will use the following exits during an evacuation of the building:

East Wing - 2nd Floor

Rooms: A-1	East Entrance	A-4	Main Entrance	Students are to proceed under the direction & supervision of teachers to the parking lot east of the gym. Move quickly, quietly, & orderly. Teachers are to account for students under their supervision.
A-2	East Entrance	A-5	Main Entrance	
A-3	East Entrance	A-6	Main Entrance	

West Wing – 2nd Floor

Room A-7	Front Main
Room A-8	Front Main
Room A-9	Front Main
Room A-10	Front Main
Room A-11	Front Main
Room A-12	Front Main
Room A-13	Front Main

East Wing – 2nd Floor

Room G-2	East Entrance
Room G-3	East Entrance
Room G-4	East Entrance
Room G-5	East Entrance
	(By Gym)

Gymnasium

Vacate via east doors to the playing field.

West Wing – 1st Floor

Band/Library	Exit by Library
Room G-6	Exit by Library
Room G-7	Exit by Library
Room G-8	Exit by Library
Room G-9	Exit by Library
Room G-10	Exit by Library

TORNADO DRILL

A tornado can happen at any time of the year. It is vital that students stay under cover at all times during a tornado drill. It is very important that students be as orderly as possible. During the actual tornado drill you will be confined to very close quarters and at times you may be confined to a small area for a long time. **The alarm for a tornado drill will be several short blasts of the bell.** When students have moved to their designated areas, they are to stay clear of windows and sit on the floor with their heads resting on their arms and knees.

Students will move to the following areas during a tornado drill:

Resource Hall and Band Hall

Room numbers G2, G3, G4, A1, A2, A3, & A4 & Fitness room to the resource hall.

Cafeteria

Room numbers G6, G7, G8, G9, A11, A12, A13, A7, A8, A9, A10 go to the cafeteria.

Library Hall

Room numbers G5, A5, A6, Band/Library.

Gymnasium

All students are to go to the hallway shower room facing the concrete wall.

If you are outside:

Come inside and go to the hallway on the lowest and closest floor.

EARTHQUAKE DRILL

Upon the beginning of the drill or earthquake, students should move away from windows and potential hazards. Students should drop and cover, getting under their desk, table or other shelter against an inside wall. Students need to remain in a drop position and remain silent so that instructions can be heard. After the shock, students will evacuate the building according to the fire alarm directions. Students will assemble in the predetermined areas under faculty supervision.

SEVERE WEATHER PROCEDURES FOR WHEELCHAIR STUDENTS

The likelihood of severe weather (tornado) in most instances will be preceded by conditions that enable a person to suspect a tornado may occur. When conditions of this nature are present, personnel charged with the responsibility of the safety of handicapped students will follow the procedure outlined below:

1. Wheelchair students on the 1st floor – suspicion of severe weather will be sufficient cause to move the student to a place of safety on the 2nd floor (resource hall) in the alcove leading to the boy's restroom. Above all else, the safety of the child is first and foremost.
2. Wheelchair students on the 2nd floor - move to a safe location with other students.
3. The determination of severe weather will be the responsibility of the principal, counselor or designated office personnel with access to the radio/TV broadcast who, in turn, will inform the teacher immediately responsible for a wheelchair handicapped child.

The “all clear” for all drills will be given via intercom.

STUDENT DISCIPLINE

The Student Code of Conduct is designed to foster student responsibility, respect for others, and to provide for the orderly operation of district schools. No code can be expected to list each and every offense that may result in disciplinary action. However, it is the purpose of this code to list certain offenses which, if committed by a student, will result in the imposition of a certain disciplinary action. Any conduct not included herein, or an aggravated circumstance of any offense or an action involving a combination of offenses may result in disciplinary consequences that extend beyond this code of conduct as determined by the principal, superintendent and/or Board of Education. In extraordinary circumstances where the minimum consequence is judged by the superintendent or designee to be manifestly unfair or not in the interest of the district, the superintendent or designee may reduce the consequences listed in this policy, as allowed by law. This code includes, but is not necessarily limited to, acts of students on school property, including playgrounds, parking lots and school transportation, or at a school activity, whether on or off school property.

Reporting to Law Enforcement

It is the policy of the Dunklin R-5 School District to report all crimes occurring on school grounds to law enforcement, including, but not limited to, the crimes the district is required to report in accordance with law.

The principal shall also notify the appropriate law enforcement agency and superintendent if a student is discovered to possess a controlled substance or weapon in violation of the district's policy.

In addition, the superintendent shall notify the appropriate division of the juvenile or family court upon suspension for more than ten (10) days or expulsion of any student who the district is aware is under the jurisdiction of the court.

Documentation in Student's Discipline Record

The principal, designee or other administrators or school staff will maintain all discipline records as deemed necessary for the orderly operation of the schools.

Prohibition against Being on or near School Property during Suspension

All students who are suspended or expelled are prohibited from being on school property for any reason unless permission is granted by the superintendent or designee.

Any student who is suspended for any offenses listed in § 160.261, RSMo., or any act of violence or drug-related activity defined by policy JGF as a serious violation of school discipline shall not be allowed to be within 1,000 feet of any public school in the district unless one (1) of the following conditions exist:

1. The student is under the direct supervision of the student's parent, legal guardian or custodian.
2. The student is under the direct supervision of another adult designated by the student's parent, legal guardian or custodian.
3. The student is in an alternative school that is located within 1,000 feet of a public school in the district.
4. The student resides within 1,000 feet of a public school in the district and is on the property of his or her residence.

If a student violates this prohibition he or she may be suspended or expelled in accordance with the offense, "Failure to Meet Conditions of Suspension," listed in the following pages.

Prohibited Conduct

The following are descriptions of prohibited conduct as well as potential consequences for violation. In addition to the consequences specified here, school officials will notify law enforcement and document violations in the student's discipline file pursuant to law and Board policy.

1. **Academic Dishonesty** - Cheating on tests, assignments, projects or similar activities; plagiarism; claiming credit for another person's work; fabrication of facts, sources or other supporting material; unauthorized collaboration; facilitating academic dishonesty; and other misconduct related to academics.

First Offense:	No credit for the work, grade reduction, or replacement assignment.
Subsequent	No credit for the work, grade reduction, course failure, or removal from

Offense:	extracurricular activities.
2. Arson - Starting or attempting to start a fire or causing or attempting to cause an explosion.	
First Offense:	Detention, in-school suspension, 10-180 days out-of-school suspension, or expulsion. Restitution if appropriate.
Subsequent Offense:	10-180 days out-of-school suspension or expulsion. Restitution if appropriate.
3. Assault	
a. Hitting, striking and/or attempting to cause injury to another person; placing a person in reasonable apprehension of imminent physical injury; physically injuring another person.	
First Offense:	Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	In-school suspension, 10-180 days out-of-school suspension, or expulsion.
b. Attempting to kill or cause serious physical injury to another; killing or causing serious physical injury to another.	
First Offense:	Expulsion.
4. Automobile/Vehicle Misuse (see policy ECD) - Uncourteous or unsafe driving on or around school property, unregistered parking, failure to move vehicle at the request of school officials, failure to follow directions given by school officials or failure to follow established rules for parking or driving on school property.	
First Offense:	After-school detention or revocation of parking privileges, notification of parents.
Subsequent Offense:	Suspension of student (length to be determined by the building administrator based on the incident) or revocation of parking privileges, parents notified.
5. Bullying (see Board policy JFCF) - Repeated and systematic intimidation, harassment and attacks on a student or multiple students, perpetuated by individuals or groups. Bullying includes, but is not limited to: physical violence, verbal taunts, name-calling and put-downs, threats, extortion or theft, damaging property, and exclusion from a peer group.	
First Offense:	Detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense:	1-180 days out-of-school suspension or expulsion.
6. Bus or Transportation Misconduct (see Board policy JFCC) - Any offense committed by a student on transportation provided by or through the district shall be punished in the same manner as if the offense had been committed at the student's assigned school. In addition, transportation privileges may be suspended or revoked.	
7. Dishonesty - Any act of lying, whether verbal or written, including forgery.	
First Offense:	Nullification of forged document. Principal/Student conference, after-school detention.
Subsequent Offense:	Nullification of forged document. Detention, in-school suspension.
8. Disrespectful or Disruptive Conduct or Speech (see Board policy AC if illegal harassment or discrimination is involved) - Verbal, written, pictorial or symbolic language or gesture that is directed at any person that is in violation of district policy or is otherwise rude, vulgar, defiant, considered inappropriate in educational settings or that materially and substantially disrupts classroom work, school activities or school functions. Students will not be disciplined for speech in situations where it is protected by law.	
First Offense:	Principal/Student conference, parents contacted, detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense:	Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.
9. Drugs/Alcohol (see Board policies JFCH and JHCD)	
a. Possession, sale, purchase or distribution of any over-the-counter drug, herbal preparation or imitation drug or herbal preparation.	
First	In-school suspension or 1-180 days out-of-school suspension.

Offense:	
Subsequent Offense:	1-180 days out-of-school suspension or expulsion.
b. Possession of or attendance while under the influence of or soon after consuming any unauthorized prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances or drug-related paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV or V in section 202 of the Controlled Substances Act.	
First Offense:	In-school suspension, 10-180 days out-of-school suspension.
Subsequent Offense:	11-180 days out-of-school suspension or expulsion.
c. Sale, purchase or distribution of any prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances or drug-related paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV or V in section 202(c) of the Controlled Substances Act.	
First Offense:	10-180 days out-of-school suspension or expulsion.
Subsequent Offense:	11-180 days out-of-school suspension or expulsion.
10. Extortion - Threatening or intimidating any person for the purpose of obtaining money or anything of value.	
First Offense:	Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.
Subsequent Offense:	In-school suspension, 1-180 days out-of-school suspension, or expulsion.
11. Failure to Meet Conditions of Suspension - Coming within 1,000 feet of any public school in the district while on suspension for an offense that requires reporting to law enforcement or for an act of school violence or drug-related activity defined by district policy as a serious violation of the district's discipline policy. See section of this regulation entitled, "Prohibition against Being on or near School Property during Suspension." In determining whether to suspend or expel a student, consideration shall be given to whether the student poses a threat to the safety of any child or school employee and whether the student's presence within 1,000 feet of the school is disruptive to the educational process or undermines the effectiveness of the school's discipline policy.	
First Offense:	Verbal warning, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	Verbal warning, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.
12. False Alarms (see also "Threats or Verbal Assault") - Tampering with emergency equipment, setting off false alarms, making false reports; communicating a threat or false report for the purpose of frightening, disturbing, disrupting or causing the evacuation or closure of school property.	
First Offense:	Restitution. Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	Restitution. In-school suspension, 1-180 days out-of-school suspension, or expulsion.
13. Fighting (see also "Assault") - Mutual combat in which both parties have contributed to the conflict either verbally or by physical action.	
First Offense:	Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense:	In-school suspension, 1-180 days out-of-school suspension, or expulsion.
14. Gambling – Betting on an uncertain outcome, regardless of stakes; engaging in any game of chance or activity in which something of real or symbolic value may be won or lost. Gambling includes, but is not limited to, betting on outcomes of activities, assignments, contests and	

games.	
First Offense:	Confiscation of gambling paraphernalia. In-school or out-of school suspension, parent contact, and possible referral to civil authorities.
Subsequent Offense:	Confiscation of gambling paraphernalia. Out-of-school suspension, parent contact and referral to civil authorities.
15. Gang Related Activity – As used herein, the phrase “gang-like activity” shall mean any conduct engaged in by a student 1) on behalf of any gang; 2) to perpetuate the existence of any gang; 3) to effect the common purpose and design of any gang; or 4) to represent a gang affiliation, loyalty or membership in any way while on school grounds or while attending a school function. These activities include recruiting students for membership in any gang and threatening or intimidating other students or employees to commit acts or omissions against his/her will in furtherance of the common purpose and design of any gang. For purposes of district policy, the term “gang” shall be defined as any ongoing organization, association or group of (3) or more persons, whether formal or informal, having as one of its primary activities the commission of a criminal act, which has a common name or common identifying sign or symbol, whose members individually or collectively engage in or have engaged in a pattern of gang activity.	
First Offense:	1 day in-school suspension to 3 days out-of-school suspension.
Subsequent Offense:	1-10 days out-of-school suspension, possible recommendation to the Board of Education for expulsion.
16. Hazing (see Board policy JFCF) - Any activity that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculous, humiliating, stressful or disconcerting position for the purposes of initiation, affiliation, admission, membership or maintenance of membership in any group, class, organization, club or athletic team including, but not limited to, a grade level, student organization or school-sponsored activity. Hazing may occur even when all students involved are willing participants.	
First Offense:	In-school suspension or 1-180 days out-of-school suspension.
Subsequent Offense:	1-180 days out-of-school suspension or expulsion.
17. Incendiary Devices – Possessing, displaying or using matches, lighters or other devices used to start fires unless required as part of an educational exercise and supervised by district staff.	
First Offense:	Confiscation. Warning, principal/student conference, detention, or in-school suspension.
Subsequent Offense:	Confiscation. Principal/student conference, detention, in-school suspension or 1 – 10 days of out-of-school suspension.
18. Leaving School Grounds - Leaving school grounds during the school day without permission.	
First Offense:	Principal/Student conference, parents contacted, detention or 1-3 days in-school suspension.
Second Offense:	Detention, 3-10 days in-school suspension or 1 – 180 days out-of-school suspension.
19. Public Display of Affection - Physical contact that is inappropriate for the school setting, including, but not limited to, kissing and groping.	
First Offense:	Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense:	Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.
20. Sexual Activity – Acts of sex or simulated acts of sex including, but not limited to, intercourse or oral or manual stimulation.	
First Offense:	Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.
21. Sexual Harassment (see Board policy AC)	
a. Use of unwelcome verbal, written or symbolic language based on gender or of a sexual nature. Examples of sexual harassment include, but are not limited to, sexual jokes or comments, requests for sexual favors and other unwelcome sexual advances.	

First Offense:	Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	In-school suspension, 1-180 days out-of-school suspension, or expulsion.
b. Unwelcome physical contact based on gender or of a sexual nature. Examples include, but are not limited to, touching or fondling of the genital areas, breasts or undergarments, regardless of whether the touching occurred through or under clothing.	
First Offense:	In-school suspension, 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	1-180 days out-of-school suspension or expulsion.
22. Sexually Explicit, Vulgar or Violent Material – Students may not possess or display, electronically or otherwise, sexually explicit, vulgar or violent material including, but not limited to, pornography or depictions of nudity, violence or explicit death or injury. This prohibition does not apply to curricular material that has been approved by district staff for its educational value. Students will not be disciplined for speech in situations where it is protected by law.	
First Offense:	Confiscation. Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense:	Confiscation. Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.
23. Tardies On the 4th tardy per class, per quarter:	
Fourth Tardy:	After-school detention
Tardies 5-7:	After-school detention or in-school suspension.
Subsequent Tardies:	Saturday detention or in-school suspension.
24. Technology Misconduct (See Board policies EHB and KKB and procedure EHB-AP)	
a. Attempting, regardless of success, to gain unauthorized access to a technology system or information; to use district technology to connect to other systems in evasion of the physical limitations of the remote system; copy district files without authorization; to interfere with the ability of others to utilize district technology; secure a higher level of privilege without authorization; introduce computer "viruses," "hacking" tools, or other disruptive/destructive programs onto or using district technology; or evade or disable a filtering/blocking device.	
First Offense:	Restitution. Principal/Student conference, loss of user privileges, detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense:	Restitution. Loss of user privileges, 1-180 days out-of-school suspension or expulsion.
b. Using, displaying or turning on pagers, phones, personal digital assistants, personal laptops or any other electronic communication devices during the regular school day, including instructional class time, class change time, breakfast or lunch.	
First Offense:	Confiscation, principal/student conference, detention, or in-school suspension.
Subsequent Offense:	Confiscation, principal/student conference, detention, in-school suspension, 1-180 days out-of-school suspension.
c. Violation other than those listed in (1), (2) or of Board policy EHB and procedure EHB-AP.	
First Offense:	Restitution. Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense:	Restitution. Loss of user privileges, in-school suspension, 1-180 days out-of-school suspension.
d. Use of audio or visual recording equipment in violation of Board policy KKB.	
First Offense:	Confiscation. Principal/Student conference, detention, or in-school suspension.
Subsequent	Confiscation. Principal/Student conference, detention, in-school suspension, or 1-

Offense:	10 days out-of-school suspension.
25. Theft - Theft, attempted theft or knowing possession of stolen property.	
First Offense:	Return of or restitution for property. Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense:	Return of or restitution for property. 10-180 days out-of-school suspension or expulsion.
26. Threats or Verbal Assault - Verbal, written, pictorial or symbolic language or gestures that create a reasonable fear of physical injury or property damage.	
First Offense:	Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	In-school suspension, 1-180 days out-of-school suspension, or expulsion.
27. Tobacco	
a. Possession of any tobacco products on school grounds, school transportation or at any school activity.	
First Offense:	Confiscation of tobacco product. Principal/Student conference, detention, or in-school or out-of-school suspension.
Subsequent Offense:	Confiscation of tobacco product. Detention, in-school suspension, or 1-10 days out-of-school suspension.
b. Use of any tobacco products on school grounds, school transportation or at any school activity.	
First Offense:	Confiscation of tobacco product. Principal/Student conference, detention, in-school suspension, or 1-3 days out-of-school suspension.
Subsequent Offense:	Confiscation of tobacco product. In-school suspension or 1-10 days out-of-school suspension.
28. Truancy (see Board policy JED and procedures JED-AP1 and JED-AP2) - Absence from school without the knowledge and consent of parents/guardians and/or the school administration; excessive non-justifiable absences, even with the consent of parents/guardians.	
First Offense:	Principal/Student conference, parents contacted, detention, or 1-3 days in-school suspension.
Subsequent Offense:	Detention, 3-10 days in-school suspension or 1-180 days out-of-school suspension.
29. Unauthorized Entry - Entering or assisting any other person to enter a district facility, office, locker, or other area that is locked or not open to the general public; entering or assisting any other person to enter a district facility through an unauthorized entrance; assisting unauthorized persons to enter a district facility through any entrance.	
First Offense:	Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense:	1-180 days out-of-school suspension or expulsion.
30. Vandalism (see Board policy ECA) - Willful damage or the attempt to cause damage to real or personal property belonging to the school, staff or students.	
First Offense:	Restitution. Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	Restitution. In-school suspension, 10-180 days out-of-school suspension, or expulsion.
31. Weapons (see Board policy JFCJ)	
a. Possession or use of any weapon as defined in Board Policy, other than those defined in 18 U.S.C. § 921, 18 U.S.C. § 930(g)(2) or § 571.010, RSMo.	
First Offense:	In-school suspension, 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	10-180 days out-of-school suspension or expulsion.

b. Possession or use of a firearm as defined in 18 U.S.C. § 921 or any instrument or device defined in § 571.010, RSMo. or any instrument or device defined as a dangerous weapon in 18 U.S.C. § 930(g)(2).	
First Offense:	One (1) calendar year suspension or expulsion, unless modified by the Board upon recommendation by the superintendent.
Subsequent Offense:	Expulsion.
<p>* Refusal by the student or parent to serve after school detention (ASD) time or Saturday detention will result in the student's suspension from school for the number of days the student was to serve school detention.</p> <p>EXCEPTIONS - Exceptions to the Discipline Policy involving violations and penalties will be considered in the case of special education students, particularly those students who are assigned to classes due to behavioral problems. Please refer to policy JGE, Discipline of Students with Disabilities.</p> <p style="text-align: center;">* * * * *</p>	

BEHAVIOR/OFFENSE	First Offense	Second Offense	Third Offense
Demonstration and/or Walkout The act of students protesting, demonstrating, or walking out that causes or could cause disruption to the normal operations of the school.	10 days out-of-school suspension.	10 days out-of-school suspension with recommendation to the superintendent for 20 additional days of suspension.	10 days out-of-school suspension with recommendation to the superintendent for 170 additional days of suspension.
Dress Causing Distraction, Disruption or Safety Hazard - See Dress Code Policy	Student will receive a written warning; parents contacted; student will be required to change to appropriate clothing.	Detention. Student will be required to change to appropriate clothing.	Detention. Student will be required to change to appropriate clothing.
Fireworks, Chemical Disruption and (possession and/or us of) - Possession of fireworks, smoke bombs, stink bombs, etc. Possession includes on one's person, in gym bags, purses, locker, in automobile, etc.	10 days out-of-school suspension.	Up to 45 days out-of-school suspension.	Up to 90 days out-of-school suspension.
Trifling - Refusing to participate in classroom activities such as read, take notes, or do assignments, written in-class work; refuses to listen, wastes times; unprepared for class.	Parent / Teacher Conference.	2 Detentions.	3 days of I.S.S.
Unserved Detentions - Any student failing to attend and complete after school detentions.	1 day of I.S.S.		

QUESTION STEMS FOR HIGH LEVEL THINKING

Level I – Knowledge

<ul style="list-style-type: none">• What is...?• Where is...?• How did _____ happen?• Why did...?• When did...?• How would you show...?• Who were the main...?• Which one...?	<ul style="list-style-type: none">• How is...?• When did _____ happen?• How would you explain...?• How would you describe...?• Can you recall...?• Can you select...?• Can you list the three...?• Who was...?
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Level II – Comprehension

- How would you classify the type of ...?
- How would you compare...? Contrast...?
- Will you state or interpret in your own words...?
- How would you rephrase the meaning...?
- What facts or ideas show...?
- What is the main idea of...?
- Which statements support...?
- Can you explain what is happening...? What is meant...?
- What can you say about...?
- Which is the best answer...?
- How would you summarize...?

Level III – Application

- How would you use...?
- What examples can you find to...?
- How would you solve _____ using what you have learned...?
- How would you organize _____ to show...?
- How would you show your understanding of...?
- What approach would you use to...?
- How would you apply what you learned to develop...?
- What other way would you plan to...?
- What would result if...?
- Can you make use of the facts to...?
- What elements would you choose to change...?
- What facts would you select to show...?
- What questions would you ask in an interview with...?

Level IV – Analysis

- What are the parts or features of...?
- How is _____ related to...?
- Why do you think...?
- What is the theme...?
- What motive is there...?
- Can you list the parts...?
- What inference can you make...?
- What conclusions can you draw...?
- How would you classify...?
- How would you categorize...?
- Can you identify the different parts...?
- What evidence can you find...?
- What is the relationship between...?
- Can you make a distinction between...?
- What is the function of...?
- What ideas justify...?

Level V – Synthesis

- What changes would you make to solve...?
- How would you improve...?
- What would happen if...?
- Can you elaborate on...?
- Can you propose an alternative...?
- Can you invent...?
- How would you adapt _____ to create a different...?
- How would you change (modify) the plot (plan)...?
- What could be done to minimize (maximize)...?
- What way would you design...?
- What could be combined to improve (change)...?
- Suppose you could _____ what would you do...?
- How would you test...?
- Can you formulate a theory for...?
- Can you predict the outcome if...?
- How would you estimate the results for...?
- What facts can you compile...?
- Can you construct a model that would change...?
- Can you think of an original way for the...?

Level VI – Evaluation

- Do you agree with the actions...? With the outcome...?
- What is your opinion of...?
- How would you prove...? Disprove...?
- Can you assess the value or importance of...?
- Would it be better if...?
- Why did they (the character) choose...?
- What would you recommend...?
- How would you rate the...?
- What would you cite to defend the actions...?
- How would you evaluate...?
- How could you determine...?
- What choice would you have made...?
- What would you select...?
- How would you prioritize...?
- What judgment would you make about...?
- Based on what you know, how would you explain...?
- What information would you use to support the view...?
- How would you justify...?
- What data was used to make the conclusion...?
- Why is it better that...?
- How would you prioritize the facts...?
- How would you compare the ideas...? People...?